May 24, 2024 Edition



Shark Bites Weekly Update

Every Day, Every Student, A Success.



southpointeschool.ca

Principal's Message

Carol Brown Principal



WEEK AT A GLANCE

Monday, May 27	Kindergarten Field Trip – Schedule A
Tuesday, May 28	
Wednesday, May 29	Red Shirt Day
	Grade 1F & 1Y Field Trip
Thursday, May 30	
Friday, May 31	Kindergarten Field Trip – Schedule B

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Week at a Glance

Coming Up

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FCSS

COMING UP

Tuesday, June 4 Wednesday, June 5

Thursday, June 6 Friday, June 7 Tuesday, June 11 Wednesday, June 12

Thursday, June 13

Friday, June 14

Grade 7 Exam – ELA Part A Grade 8 Exam – ELA Part A Early Dismissal – 1:51pm Grades 4 & 5 Field Trip Elementary Track & Field Day Grade 6 Immunization Hot Dog Lunch – Gr. 1-3 & Mon/Wed Kindergarten Grade 9 PAT – ELA Part B Hot Dog Lunch – Gr. 4-6 & Tues/Thurs Kindergarten Grade 9 PAT – Math Part A Hot Dog Lunch – Gr. 7-9 Junior High Awards

We would like to remind parents to not use the staff parking lot for student pick up and drop off. This practice impacts staff as they are trying to park in their assigned stalls or families that need to use the accessible stalls. We do have families that require these stalls to ensure that their needs are being met. Please use the parent loop located at the front of the school or streetside parking located along Allard Way and SouthPointe Boulevard. Your cooperation is greatly appreciated.

Fundraising Association Update



HOT LUNCH

June's Hot Dog Lunch will be provided by FASS.

Wednesday, June 12 – Grades 1-3 & Mon/Wed Kindergarten Thursday, June 13 – Grades 4-6 & Tues/Thurs Kindergarten Friday, June 14 – Grades 7-9



Hot Lunches Online ordering and payment processing for schools spschool.hotlunches.net

**Please remember if your child is away on their hot lunch day, plan to either pick it up from the school office or donate it. Unfortunately, if we are not aware, the lunch will be donated to another person, refunds will not be given. We ask that you please contact the school if your child is away.

Should you have any comments, suggestions, or questions you can reach out via email at spschoolhotlunch@gmail.com

FASS Secretary

We are looking for a volunteer to join the FASS team! If interested, please contact Laelia president.fass@gmail.com This is a great way to get involved with the school and help with fundraising for the kids.

ONGOING FUNDRAISERS

BOSTON PIZZA (all locations)

- Collect your receipts and drop them off at the school
- Boston Pizza donates 5% back

FLIPGIVE

- For online shopping! (Old Navy, Indigo, Canadian Tire, Walmart, Home Depot, Starbucks and more!)
- You can even get/reload your gift cards here!

Just download the app, use the code [Grab your reader's attention with a great quote from the document or use this space to emphasize a key point. To place this text box anywhere on the page, just drag it.]

• K2TQ9X and start shopping!

*******EXAM DATES*******

PLEASE MAKE NOTE OF THE FOLLOWING EXAM DATES:

May 13 – Grade 9 PAT – English Language Arts Part A June 4 – Grade 7 Exam – English Language Arts Part A June 5 – Grade 8 Exam – English Language Arts Part A June 12 – Grade 9 PAT – English Language Arts Part B June 13 – Grade 9 PAT – Math Part A June 17 – Grade 7&8 Exam – Math Part A June 18 – Grade 9 PAT – Math Part B June 19 – Grade 7&8 Exam – Science June 19 – Grade 6 PAT – Social Studies June 19 – Grade 8 PAT – Social Studies June 20 – Grades 7&8 Exam – English Language Arts Part B June 20 – Grade 6 PAT – Science June 20 – Grade 6 PAT – Science June 20 – Grade 7&8 Exam – English Language Arts Part B June 20 – Grade 7&8 Exam – Math Part B June 20 – Grade 7&8 Exam – Math Part B

Pre-kindergarten Programming at EIPS

Is there a preschooler in your life experiencing developmental delays or challenges with speech-language or motor-skill development—big or small? If so, Elk Island Public School's Play And Learn at School (PALS) program could help.

Early learning lays the foundation for success in primary grades and beyond. As such, EIPS offers the pre-kindergarten PALS program in five of its elementary school locations. Applications are now open for free speech-language assessments for those interested in registering in the PALS program this fall. The assessment helps determine if PALS is appropriate for your child.

If you know a preschooler, born in 2020 or 2021, who could benefit from pre-kindergarten programming or want to book an assessment, fill out the PALS Program Request Form or call 780-417-8219. For more information, visit *eips.ca*.

PARENT CORNER

Executive function and self-regulation are the skills that children need to learn in order to be successful in many areas. Imagine your brain is like a busy airport and executive function is the air traffic control tower that helps planes take off and land safely. Without executive function, students may struggle with things like decoding words or organizing their ideas when writing. While we're not born with executive function skills, our brains are ready to learn these skills. Some are modeled to us and we pick them up. Others need more explicit instruction and practice. Check out this article for some great activities that help children from infancy to adolescence develop their executive function skills.

Did you know?

Alberta Reserves are accumulated surplus funds that may be designated to a school, department or priority. The Board of Trustees approves the transfer of funds to and from reserves and has a yearly plan on how those reserves are used—to the benefit of students. EIPS identifies high-demand areas and uses its operating reserves for initiatives like student learning, new curriculum work, consultant support, mental health initiatives, technology upgrades, public-health best practices and other one-time projects. Operating reserves are also used to furnish and equip new schools and classrooms. With its capital reserves, EIPS replaces ageing equipment, purchases technology, modernizes and expands student learning spaces, and funds emergent capital needs. Learn more:

- Board Policy 2: Role of Board
- Administrative Procedure 501: Financial Management

EIPS Annual Education Results Report

Every year, Elk Island Public Schools (EIPS) publishes an Annual Education Results Report, which outlines the Division's Four-Year Education Plan, opportunities for growth and how it's supporting students to achieve the best possible outcomes. Read through this year's *EIPS Annual Education Results Report 2022-23* and discover how EIPS fosters learning environments for all students to learn, grow and thrive—and why it matters.

April Spotlight: enhancing public education through effective engagement

- Rules of Engagement: Using a collaborative approach to improve student achievement and success
- Driving change: Strengthening public education through Board advocacy

RELATED INFORMATION

EIPS Four-Year Education Plan: 2022-26 EIPS Three-Year Capital Plan: 2024-27

PRIDE Education

Series

To Register: fortsask.ca/FCSSWorkshops

Queer Inclusivity, Allyship, and Contexts May 2nd 9:00am - 12:00pm, West Rivers Edge

Supporting Queer Youth May 15th 6:00pm - 8:00pm, West Rivers Edge

Two-Spirit /Indigiqueer Pasts, Presents, and Futures May 21st 3:00pm - 4:30pm, West Rivers Edge

Queer Inclusivity at Work June 27th 10:30am -11:30am, West Rivers Edge

Family & Community Support Services CITY OF FORT SASKATCHEWAN



To register please go to the following link: Pride Series

Grandparents who Parent Support Group

Connect with other grandparents who are raising their grandchildren

Meetings are 4th Monday of the Month 6:30 - 8:00pm @BGC Fort Saskatchewan



Meeting Dates:

January 22, 2024 February 26, 2024 March 25, 2024 April 22, 2024 May 27, 2024 June 17, 2024

To register for Childcare or for more info call 780-992-0103 ext. 303







Elk Island Public Schools is offering students, families and teachers the opportunity to learn Northern Michif from Elder Mary SkyBlue Morin. Attached is the poster with more information. Everyone is welcome to learn and practice together, no experience necessary. Classes will be held on Thursdays from 6:00 pm - 7:30 pm.

Here is the link to the form for registration.

